

LESSON SEGMENT		100% Remote (using Zoom, Seesaw, Hangouts)	Hybrid (2-3 days/week in person)
<b>Reading</b>	Gr. K-8	<ul style="list-style-type: none"> <li>• Picture-Thinking routine</li> <li>• Read-to-me KA Interactive</li> <li>• Live/recorded highlights</li> </ul>	Remote
	Gr. K-2	<ul style="list-style-type: none"> <li>• Use the Picture-Thinking routine with caregiver to document &amp; discuss wonders.</li> <li>• Students respond with caregiver to other students' wonders via video recording.</li> <li>• Teacher coordinates live/recorded highlights for reflection.</li> </ul>	Remote
	Gr. 3-8	All of the above for K-2, plus: <ul style="list-style-type: none"> <li>• Live discussion via SocraCircle</li> <li>• Live discussion via Zoom</li> </ul>	Remote
<b>Lab Planning</b>	Gr. K-2	<ul style="list-style-type: none"> <li>• lab planning with caregiver/sibling</li> <li>• live or video formative assessment</li> </ul>	In class – socially distanced thought partners
	Gr. 3-8	<ul style="list-style-type: none"> <li>• lab planning with virtual partner</li> <li>• Seesaw recording/hangouts live or video formative assessments</li> </ul>	In class – socially distanced thought partners
<b>Hands-On Experimentation</b>	Gr. K-8	<ul style="list-style-type: none"> <li>• Materials sent to parent/caregiver for use at home →               <ul style="list-style-type: none"> <li>○ Experiment</li> <li>○ Data</li> <li>○ Analyze</li> <li>○ Form conclusion</li> </ul> </li> </ul>	In class – each student with their own materials
		<ul style="list-style-type: none"> <li>• Video-record analysis, formative assessments</li> <li>• Video-record “how my thinking has changed”</li> </ul>	Remote
<b>Conclusions, Debrief &amp; Transition</b>	Gr. K-8	<ul style="list-style-type: none"> <li>• Report out, Think-Pair-Share by recorded video w/partner or caregiver</li> <li>• Teacher coordinates live/recorded highlights “how my thinking has changed” for reflection</li> </ul>	Remote